

# GRAB AND GO

## MADE FOR KINDERGARTEN

80 print and go pages made to complement your curriculum

Includes Valentine's Day, Groundhog Day and Dental Health themes

Simple activity pages to practice CVC words, digraphs, teen numbers, addition and more

Perfect for morning work, homework or extra practice



What's included?

# FEBRUARY THEMES

**Missing Numbers**  
Name: \_\_\_\_\_  
Directions: Write the missing number under the picture that matches on the number chart.

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 1  | 2  | ♥  | 4  | 5  | 6  | 7  |
| 8  | 12 | 13 | 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | ♥  | 25 | 26 | 27 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 |

**Read and Rhyme**  
Name: \_\_\_\_\_  
Directions: Circle the words that rhyme with the picture in each heart.

|   |         |   |         |
|---|---------|---|---------|
| ♥ | nod mop | ♥ | hip rip |
| ♥ | top pop | ♥ | bin dip |
| ♥ | ten rub | ♥ | sun run |
| ♥ | cub nub | ♥ | fun fan |

**Tens and Ones Hearts**  
Name: \_\_\_\_\_  
Directions: Cut apart the pictures below and glue them in the spaces to make a number pair.

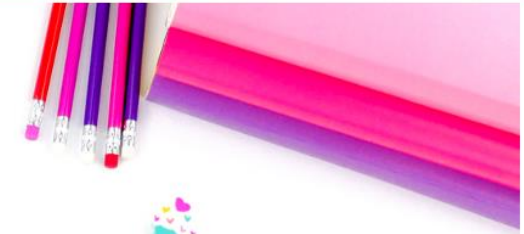
|                      |                      |                      |                     |                      |
|----------------------|----------------------|----------------------|---------------------|----------------------|
| ♥<br>1 ten<br>6 ones | ♥<br>1 ten<br>7 ones | ♥<br>1 ten<br>4 ones | ♥<br>1 ten<br>1 one | ♥<br>1 ten<br>9 ones |
| paste here           | paste here           | paste here           | paste here          | paste here           |

19 16 14 17 11



**Number Brush Up**  
Name: \_\_\_\_\_  
Directions: Fill in the blanks to write the numbers that come before or after.

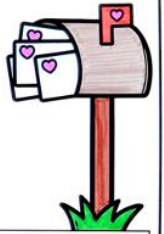
| Before | Before and After | After |
|--------|------------------|-------|
| 4      | 1 2 3            | 8 9   |
| 0      | 8 9 10           | 3 4   |
| 3      | 5 6 7            | 1 2   |
| 9      | 6 7 8            | 5 6   |



**Read and Color**  
Name: \_\_\_\_\_  
Directions: Read the sentences below to color the numbers. Check the box next to each sentence when you are done.

|   |   |    |
|---|---|----|
| 6 | 9 | 10 |
| 5 | 4 | 7  |

Color the ten yellow.  Color the nine brown.



**Groundhog Graphing**  
Name: \_\_\_\_\_  
Directions: Cut apart the pictures below and glue them on the graph to show how many people think the groundhog will predict winter or spring. Then answer the questions.

|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| spring | ♥ | ♥ | ♥ | ♥ | ♥ | ♥ |
| winter | ♥ | ♥ | ♥ | ♥ | ♥ | ♥ |

1. Which season had the most votes? Spring

2. Which season had the least votes? Winter

3. How many people voted altogether? 9

**Dental Addition**  
Name: \_\_\_\_\_  
Directions: Cut apart the pictures of the bottom to help you add. Solve the addition sentences. Then use the color code to color the teeth.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 4+3 | 5+4 | 9+1 | 8+1 | 4+4 |
| 1+7 | 5+3 | 0+7 | 2+6 |     |

Color Code:  
♥ 7  
♥ 8  
♥ 9  
♥ 10

- ✓ Groundhogs
- ✓ Teeth
- ✓ Dental health
- ✓ Valentine treats
- ✓ Friendship



# What's included?

# 40+ MATH PAGES

**Skip Count by 2**  
Name: \_\_\_\_\_  
Directions: Trace the numbers. Then, cut and glue the pictures to match the number.

|    |    |    |    |
|----|----|----|----|
| 2  | 4  | 6  | 8  |
| 12 | 14 | 16 | 18 |

**Skip Count**  
Name: \_\_\_\_\_  
Directions: Trace the numbers. Then, cut and glue the pictures to match the number.

|    |  |    |    |
|----|--|----|----|
| 5  |  |    | 20 |
| 20 |  | 25 |    |

**Counting On**  
Name: \_\_\_\_\_  
Directions: Begin counting with the number. Use the pictures to count on. Write the new number on the line.

14 \_\_\_\_\_  
18 \_\_\_\_\_  
12 \_\_\_\_\_

**One Less Please**  
Name: \_\_\_\_\_  
Directions: Count the hearts. Then, color the number that is one less. Write the number on the line.

17 15  
 19 13

**One More Candy**  
Name: \_\_\_\_\_  
Directions: Count the candies. Then, color the number that is one more. Write the number on the line.

14 11  
 16 20

**Missing Number**  
Name: \_\_\_\_\_  
Directions: Trace the numbers. Then, write the missing number.

11 12 14  
2 3 5

**Slicing Up II-20**  
Name: \_\_\_\_\_  
Directions: Lead the baker to her cake by coloring in the slices in order.

11 19  
12 20  
4 13 15

**Up, Up, and Away**  
Name: \_\_\_\_\_  
Directions: Cut apart the pictures below and glue them in the spaces to make a number pair.

2 tens 0 ones   1 ten 5 ones   1 ten 2 ones   1 ten 3 ones   1 ten 8 ones

**Sweet Number Sundaes**  
Name: \_\_\_\_\_  
Directions: Count the number of items in the box. Write the number on the line.

17 19 12 15 16

**Groundhog Graphing**  
Name: \_\_\_\_\_  
Directions: Cut out the pictures below and glue them in the spaces to make a number pair.

spring winter  
1. Which season had the most votes? Spring  
2. Which season had the least votes? winter  
3. How many people voted altogether? 9

**Teen Number Repair**  
Name: \_\_\_\_\_  
Directions: Cut and glue to the base ten blocks to match the correct teen number and complete the heart.

11 17 14 16

**Hippo-Hooray N**  
Name: \_\_\_\_\_  
Directions: Cut out the pictures and glue them on the base ten blocks to match the correct teen number and complete the heart.

**Teen Number Fairy**  
Name: \_\_\_\_\_  
Directions: Solve each addition equation. Write the sum on the pillow.

$10 + 3 =$     $10 + 1 =$     $10 + 7 =$     $10 + 6 =$     $10 + 2 =$

**Measure It Up!**  
Name: \_\_\_\_\_  
Directions: Cut out the heart ruler at the bottom of the page. Create your own color code. Then, measure each item and color it using the color code you created!

Color Code: 2 4 6

**Fishing for Hearts**  
Name: \_\_\_\_\_  
Directions: Cut apart the pictures at the bottom to help you add. Solve the addition sentences. Then, use the color code to color the heart!

$2 + 6 =$     $7 + 3 =$     $4 + 3 =$     $5 + 4 =$

**Valentine's Day Gifts**  
Name: \_\_\_\_\_  
Directions: Cut apart and glue the pictures on the graph to create data to show how many people like chocolate or flowers for Valentine's Day. Then, use the graph to answer the questions.

chocolate   flowers

1. Which gift had the most votes?  
2. Which gift had the least votes?  
3. How many people voted altogether?

**Comparing Height**  
Name: \_\_\_\_\_  
Directions: Use the ruler on the bottom of the page to answer the questions about the items below.

Which one is taller?  
Which one is shorter?  
Which one is taller?  
Which one is shorter?

Color the tallest item blue.  
Color the shortest item red.

- ✓ Skip counting
- ✓ Teen numbers
- ✓ Measurement
- ✓ Addition
- ✓ Subtraction
- ✓ Graphing

# What's included?

# 35+ LITERACY PAGES

The image displays a collection of 35+ literacy worksheets for children. The worksheets are arranged in a collage, showing various activities such as:

- Sweet Endings:** Matching words to their endings (m, g).
- Donut Sounds:** Identifying the sound of donuts (a, e).
- Short Vowel Repair:** Repairing words with missing vowels (p\_n, b\_t, b\_s).
- CVC Word Mix Up:** Matching CVC words to pictures (den, hat, big, se, cat).
- Change the Sound:** Changing the sound of words (hat, cop, pen, bun, rug, sun, mug).
- Read, Match, Write:** Reading sentences and matching words (run, hat, pot, hot).
- Let's Sort, Groundhog:** Sorting words by family (-en, -in) and coloring groundhog stamps.
- CVC Deliveries:** Coloring and writing CVC words (ip, ag).
- Read and Color:** Reading and coloring pictures (cat, pig, fan, cap).
- Write and Match:** Writing and matching words (sun, van, cat).
- Digraph Sentences:** Reading sentences and checking boxes for digraphs (th, wh).
- Dental Digraphs:** Cutting and pasting pictures to sort by beginning digraph (th, wh).
- Decide the D:** Deciding if a word starts with 'd' (chop shop, throw, show, chop).
- Read and Match:** Reading and matching words (chip, shop, thin, chop, shed).
- Color and Write:** Coloring hearts and writing words (cake, rake, wave, gate).
- CVCe Word Sort:** Sorting words by long vowels (long a, long i, long o).
- Decide the L:** Deciding if a word starts with 'l' (clip, slip, flip, glass, pass, slas, clus, blus, plus, clock, flock, sla, ply, bly, fly).

- ✓ Word families
- ✓ CVC words
- ✓ Simple sentences
- ✓ Beginning digraphs
- ✓ Beginning L blends
- ✓ CVCe words

# Check out the

# GRAB AND GO BUNDLE



"These activities are amazing, I love that I am able to grab, print, and go. They are very helpful when planning and my students love them!" -Cheryl C.

Click the picture below to check out the entire Grab and Go bundle that will grow to include 9 no prep resources that can be used throughout the year.



Name: \_\_\_\_\_

Directions: Cut out the tooth ruler at the bottom of the page. Create your own color code. Then, measure each item and color it using the color code you created.

### Measure It Up!

Color Code: 2 4 6



Name: \_\_\_\_\_

Directions: Color the hearts to create your color code. Then, read the words to determine the short vowel sound. Use your color code to color the hearts.

Color Code: a e i o u

Color each heart a different color to create your color code.



## CLICK HERE

to see the entire bundle!